



Задание № 1. Underline the words in brackets that complete the sentences correctly:

- a. The Earth's surface is made of huge floating plates (that / who) are constantly moving.
- b. A democratic process is any way in (which / that) citizens can help to run a country.
- c. Some workers quit, and those (which / that) remained were forced to accept a pay cut.
- d. Through rehabilitation, an offender can learn a trade, (who / which) helps their self-esteem.

Задание № 2. Complete the sentences below by adding pronouns correctly

- a. The homework is mine – it belongs to ...
- b. The shoes are ... – they belong to them.
- c. The book is ... – it belongs to her.
- d. The laptop is ... – it belongs to him.

Задание № 3. Fill in the blanks with the correct form of one of the following verbs:

run, come, go, carry, bring, be

- a. The child's parents died and he was ... up by his aunt.
- b. The teacher asked a question and ten arms ... up at once.
- c. The plane crashed and ... up in flames.
- d. I ... across a very curious article in the paper yesterday.
- e. When I was younger I used to ... in for sports.
- f. These orders must be ... out at once.
- g. Our car almost ... over a cat.
- h. We ... out of sugar and had to borrow some from our neighbour.
- i. I ... into an old friend of mine yesterday.
- j. Suddenly the light ... out and we were left in the dark.
- k. The cat seized the fish off the table and ... off.
- l. When you ... through with your work you may go home.
- m. The young scientist was determined to ... on the research work begun by his teacher.

Задание № 4. Underline the words in brackets that complete the sentences correctly:

- a. During the war, Germany's enemy was Britain, (whose / who's) empire and navy it envied.
- b. The person in (who / whom) I confided was a close friend of mine.
- c. Helping those (who / whom) are in need is seen as a key part of various faiths.
- d. Catholics often pray to a saint on behalf of someone (whose / who's) suffering.

Задание № 5. The person who typed these sentences has made some mistakes. Correct them.

- a. Monique and Jean-Claude don't get on eye to eye.
- b. She fell up with her parents yesterday. It wasn't her fault.
- c. They had a quarrel but now they've made it well.

- d. Do you think Ruth and Donald are making an affair? I do.
- e. I see very well with all my colleagues at school.
- f. He should learn to respect his elders.
- g. Julia's attractive, but her mate just makes me cold completely.

Задание № 6. Rewrite the following sentences. Use an expression containing the words in brackets.

- a. Do try to be optimistic if you possibly can. (look)
- b. I met Julia by chance at the station two days ago. (run)
- c. I cooked the dinner yesterday. It's up to you to do it today. (turn)
- d. I wish you'd stop bothering me. (let)

Задание № 7. Fill in the gaps with words given.

gutted; gobsmacked; cuppa; dosh; geezer

- a. She's dying for a _____ she hasn't had one since breakfast.
- b. Can you lend him some _____ till tomorrow?
- c. He's quite a nice _____ really.
- d. The swimmer said he was _____ by the result.
- e. I was absolutely _____ when she told me she was leaving.

Задание № 8. True or false.

Work experience is an established part of today's school calendar. All Year 10 pupils in all schools have to do it. But why? I decided to ask around and found the general opinion amongst the adults I asked was that it would prepare young people for the world of work. I have to say, though, that none of them sounded terribly convinced and I got the distinct impression that they were just following the party line.

Assuming the object of the exercise is to prepare us for the world of work, does it? My placement was in my uncle's office. He is a solicitor and the rationale behind the placement was that I had expressed an interest in studying Law. That sounds logical. But what did I learn? I learned that you should dress smartly and be punctual. I learned how to answer the telephone politely. I learned that solicitors drink an awful lot of coffee. I could have found out all of that just by having a chat with my uncle.

- a. Work experience is compulsory in Year 10.
- b. Most adults are against work experience.
- c. The writer thinks the adults did not give their true opinions.
- d. The writer questions the value of work experience.
- e. The writer does not want to be a solicitor.
- f. The writer found work experience challenging and stimulating.
- g. It is important to turn up to work on time.
- h. The writer thinks work experience is important.