



Exercise № 1. Fill in the gaps with the idioms from the box.

in a stew; in the chips; out of circulation; head and shoulders; eager beaver; all thumbs;
at loggerheads; flat broke;

- 1) Dave tried to fix the broken chair but couldn't. He was _____.
- 2) Dave and Julia are _____ again. They don't seem to agree on anything.
- 3) Gus is such _____. He always helps the teacher after school.
- 4) He gambled all of his savings away and is now _____.
- 5) Lesley is _____ above the rest of the group learning ballet.
- 6) Mary is _____ over her lost keys.
- 7) After Gus won the lottery, he was _____.
- 8) Ruth was ill and _____ for about a month.

Exercise № 2. Complete the sentences using a phrasal verb from the box. Put it in the correct form and if necessary add a pronoun as object.

to jazz up; to pep up; to prop up; to lift up; to shore up; to eat up; to pick up; to wrap up

- 1) Bob, if you don't _____ your spinach, you can't have any pudding.
- 2) We can _____ the asparagus with a nice oil and vinegar dressing.
- 3) The Prime Minister appointed three new ministers in an attempt to _____ his failing administration.
- 4) You've just dropped some of your letters. Let me _____ for you.
- 5) I noticed Gus's bicycle _____ against a wall outside Lesley's apartment.
- 6) Your black dress is a little plain – why don't you _____ a bit with a colourful scarf?
- 7) I think we should try and _____ the meeting by 4 p.m.
- 8) Can you _____ that plant pot? I need to put a saucer under it to catch the water.

Exercise № 3. Complete the text below using particles from the box.

after; ahead; down; for; into; over

It's been a terrible week. As you know, I'm planning to go _____(1) teaching. On Monday I went _____(2) a trainee teacher position that was advertised at a school in town but I didn't get it. I'm not sure why. I've been going _____(3) the interview in my mind but I don't think I said anything too stupid. Then on Tuesday I fell off my bike and managed to twist my ankle. It was terribly swollen for a day or two but it's beginning to go _____(4) now. It's my birthday party tomorrow. I hope you can come. Plans are still going _____(5) for that, of course, although I don't suppose I'll be able to dance very much. I'm probably going to sell my bike, though. I hope it'll go _____(6) at least £100, which will help me out till I manage to find a job.

Exercise № 4. Choose one word that best completes each of the sentences.

- 1) Modern farm animals and crops are the result of centuries of selective _____.
a) breeding b) cultivation c) education d) mating e) reproduction
- 2) It took a long time for the theory of evolution to be _____.

- a) absorbed b) accepted c)acknowledged d) tolerated
- 3) She gets very _____ about experiments being carried out on live animals.
- a) worked down b) worked out c) worked over d) worked up
- 4) One of the effects of acid rain is that it causes plants to _____.
- a) contract b) flourish c) shrink d) thrive e) wither
- 5) Rabbits and mice are _____.
- a) amphibians b) carnivores c) marsupials d) rodents
- 6) We all admired the parrot's beautiful _____.
- a) coat b) bark c) fleece d) fur e) hide f) plumage
- 7) Many insects, such as wasps and ants, use their _____ to touch objects.
- a) aerials b) antlers c) feelers d) horns e) swarm
- 8) Your cat has scratched me with its _____.
- a) claws b) fangs c) hoofs d) nails e) paws f) pincers g) whiskers

Exercise № 5. Choose a correct form of one of the verbs in brackets to complete the sentences.

- 1) Lesley _____ so pleased to have won the show. (look, see)
- 2) Finding a cure for breast cancer still _____ impossible. (stay, seem)
- 3) Avoiding illness is one thing, _____ healthy is another. (sound, stay)
- 4) I _____ quite exhausted after the race. (keep, feel)
- 5) He _____ to be completely innocent of all charges. (look, appear)

Exercise № 6. Read the text below. Use the word given in capitals at the end of each line to form a word that fits the space in the same line.

Students are under enormous _____(1) to learn huge amounts of	PRESS
vocabulary but they are rarely given _____(2) as to how to go about it.	GUIDE
They have a _____(3) to try and learn long lists by heart, but this is	TEND
hardly the most _____(4) approach to the problem. The golden rule is	EFFICIENCY
to do lots of _____(5) at regular intervals. Secondly, students should	REVISE
concentrate on words with the highest _____(6), particularly	FREQUENT
everyday words which also improve the students' spoken _____(7).	FLUENT
They should also take every _____(8) to use the words in communication.	OPPORTUNE
There is considerable _____(9) evidence that learners who like using	PSYCHOLOGY
the foreign language improve their oral _____(10) and their overall	PERFORM
_____ (11) of the language much more rapidly than students who are	ACQUIRE
_____ (12) to practice the language in real situations.	RELUCTANCE

Ответы:

Задание № 1.	1) 2) 3) 4)	5) 6) 7) 8)
Задание № 2.	1) 2) 3) 4)	5) 6) 7) 8)
Задание № 3.	1) 2) 3)	4) 5) 6)
Задание № 4.	1) 2) 3) 4)	5) 6) 7) 8)
Задание № 5.	1) 2) 3) 4) 5)	
Задание № 6.	1) 2) 3) 4) 5) 6)	7) 8) 9) 10) 11) 12)

Желаем успеха!